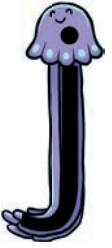
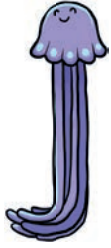
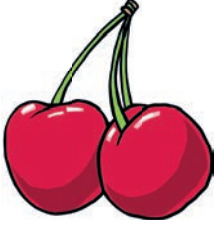


| Grapheme and mnemonic                                                                                                                                                   | Picture card                                                                                       | Pronunciation phrase                                                                                | Formation phrase                                                                                                |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
|       |  <p>jellyfish</p> | Pucker your lips and show your teeth use your tongue as you say <b>j j j</b>                        | All the way down the jellyfish. Dot on its head.                                                                |
|       |  <p>volcano</p>   | Put your teeth against your bottom lip and make a buzzing <b>v v v v v v v v v v</b>                | Down to the bottom of the volcano and back up to the top.                                                       |
|       |  <p>wave</p>      | Pucker your lips and keep them small as you say <b>w w w</b>                                        | From the top of the wave to the bottom, up the wave, down the wave, then up again.                              |
|   |  <p>box</p>     | Mouth open, then push the <b>cs/x</b> sound through as you close your mouth <b>cs cs cs (x x x)</b> | Start at the top, then across to the bottom of the box. Start at the top, then across to the bottom of the box. |
|   |  <p>yoyo</p>    | Smile, tongue to the top of your mouth, say <b>y</b> without opening your mouth <b>yyy</b>          | Down and round the yo-yo, then follow the string round.                                                         |
|   |  <p>zebra</p>   | Show me your teeth and buzz the <b>z</b> sound <b>zzzzz zzzzz</b>                                   | Zip across, zag down and across the zebra.                                                                      |

| Grapheme and mnemonic                                                                     | Picture card                                                                                      | Pronunciation phrase                                                                                                                                                                | Formation phrase<br>Catchphrase                                                                                        |
|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
|  qu qu   | <br>queen        | Pucker your mouth,<br>then open it as you say<br><b>qu qu qu</b>                                                                                                                    | Round the queen's face, up<br>to her crown, down her robe<br>with a flick at the end.<br><br>qu Quick, it's the queen! |
|  ch ch   | <br>cherries     | Pucker your lips and show<br>your teeth; use your tongue<br>as you say <b>ch ch ch</b>                                                                                              | ch Chew the cherries,<br>children.                                                                                     |
|  sh sh   | <br>shells       | Show me your teeth<br>and push the air out<br><b>shshshshsh shshshshsh</b>                                                                                                          | sh Share the shells.                                                                                                   |
|  th th | <br>thumb      | <b>Voiced:</b> Tongue on your<br>teeth, teeth almost closed to<br>make a 'buzzing' <b>th th th</b><br><b>Unvoiced:</b> Tongue on your<br>teeth; push the air out<br><b>th th th</b> | th Thumbs up, we're having<br>fun.                                                                                     |
|  ng ng | <br>ring       | Open your mouth a bit and<br>then use your tongue at the<br>back of your mouth to say<br><b>ng ng ng</b>                                                                            | ng Bling on a ring.                                                                                                    |
|  nk nk | <br>pink panda | Open your mouth a bit and<br>then use your tongue at the<br>back of your mouth to say<br><b>ngk ngk ngk</b>                                                                         | nk I think I am pink.                                                                                                  |