



## Online safety programme

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Willow Y1 Kapow</b>	Using the internet safely Learning what the internet is and how we can use it safely. Knowing what to do when someone says something unkind online. Children create their own 'Online safety top tips booklet' for keeping safe online		Online emotions Discovering which devices connect to the internet, finding out top tips for staying safe online and how using the internet can affect our emotions. Designing an animal mask with top tips for using the internet safely		Always be kind and considerate Children recap the top four tips for staying on the internet and choose one tip to create a poster about. The class then listen to a story about the responsibility we each have as an online user and what to do if something upsets us online	Posting and sharing online Children recap the four top tips for staying safe while using the internet, learn what is meant by the term 'digital footprint' and find out how we can ensure that the things we share and post online do not negatively impact us later in life
<b>Sycamore Y2 Kapow</b>	What happens when I post online? Children learn how information put online about someone can last for a long time and find out about who to talk to if something has been put online without consent or if it is incorrect	How do I keep my things safe online? Learning how passwords can be used to protect information, accounts and devices; giving examples of what is meant by 'private' and 'keeping things private'; explaining some rules for keeping personal information private (e.g. creating and protecting passwords).	Who should I ask? Children learn that they should speak to a responsible adult before sharing things about themselves or others online and must always get permission from others before sharing something about them online.	It's my choice Pupils learn that we have the right to say 'no' or 'I will have to ask someone' if someone wants to share something about us online, and that they must always ask a trusted adult before clicking 'yes', 'agree' or 'accept' online.	Is it true? Learning that not everything we read, see or hear online are true and learning strategies that can be adopted to check if something online is true or not	
<b>Chestnut Year 3 Kapow</b>	Beliefs, opinions and facts on the internet Learning about 'fake news' and not believing everything that we come across on the internet and identifying the difference between fact, opinion and belief	When being online makes me upset Learning that sometimes online content can cause us to feel upset and that there are ways to deal with upsetting online content, including showing it to a trusted adult and speaking to an organisation	Sharing of information Learning that sometimes upsetting incidents online occur because people's 'privacy settings' are not secure enough. Discovering which devices share our personal information. Children create a visual mini-guide booklet of devices that can connect to one another and share personal information		Rules of social media platforms Learning that we should try to avoid sharing very personal information with people we do not know, or have this information accessible to strangers. Discovering how to protect ourselves and our personal information on social media platforms	Trusted adults. Who are our trusted adults.
<b>Maple Y5 Kapow</b>	Online protection Children learn how applications (apps) can access our personal information and how to alter application permissions to limit the	Online communication Children learn about the positive and negative aspects of online communication, and how to use technology safely, respectfully and responsibly	Online reputation Children research a famous figure, and learn that online information about someone is often somebody's opinion or judgement and not always factually true	Online bullying Children learn the differences between online and offline bullying, and what to do if they ever experience bullying online	Online health Children learn how technology can affect our health and wellbeing, and come up with ways to replace bad online habits with good online habits	How we can protect ourselves. Children sum how to protect themselves online.



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	sharing of our information with others online					
Beech Y6 Kapow	Life online Understanding the positive and negative effects of the internet and exploring the different ways to overcome negative feelings which can occur as a result of being online.	Sharing online Children learn about the impact and consequences of sharing online, before creating their own online sharing scenarios with both positive and negative effects online.	Creating a positive online reputation Learning how to create a positive online reputation, knowing that a 'digital personality' is developed by online activity and behaviour and that we could use anonymity and frequently update privacy settings to prevent people from accessing information about us.	Capturing evidence Learning what online bullying is, the different ways it can be reported and why we should capture online bullying content as evidence	Password protection Learning how to manage passwords safely, knowing what to do if someone hacks an account or finds a password and understanding what makes a strong password.	Think before you click Learning how to: identify potential scams and reduce the risk of falling for one; identify phishing emails and malware and update computer software to keep devices safer.
Assembly KS1	Rules for online safety refresh SMART.	Buddy the dog internet story.	Safer internet day activities	Safe image searching	Staying SMART online	What is email?
Assembly KS2	Digital leaders to appointed. Digital parent magazine and online safety update in newsletter.	Be internet legends by google virtual assembly	Update in newsletter	CEOP: Play like share episode 1 New digital parenting magazine	CEOP Play like share episode 2	CEOP Play like share episode