

Word Reading		Comprehension				
Decoding	By year end	Reading for Pleasure	Inference, Prediction, Clarifying, Questioning, Summarising	Language for Effect	Themes and Convention	
<p>Y 5/6</p> <p>Read age-appropriate books with confidence and fluency, including whole novels</p> <p>E TI Ex GD</p> <p>Use a range of reading strategies to work out any unfamiliar word.</p> <p>E TI Ex GD</p> <p>Read aloud and to perform, showing understanding through intonation, tone and volume so that meaning is clear to an audience.</p> <p>E TI Ex GD</p>	<p>Year 5</p> <p>AR 4.9+</p>	<p>Read a broader range of texts including those from literary heritage and more challenging texts.</p> <p>E TI Ex GD</p>	<p>Infer - Make inferences drawn from across and between texts and justify with evidence. Use PEE (Point, Evidence, and Explanation) to support inferences.</p> <p>E TI Ex GD</p>	<p>Discuss how the structural and presentational choices impact on meaning, theme and purpose.</p> <p>E TI Ex GD</p>	<p>Identify the themes and conventions of a range of texts.</p> <p>E TI Ex GD</p>	
	<p>Year 6</p> <p>RA 10+</p> <p>AR 5.9+</p> <p>RA 11+</p>	<p>Recommend books they have read to their peers, giving reasons for their choices.</p> <p>E TI Ex GD</p> <p>Demonstrate continuing engagement with reading:</p> <ul style="list-style-type: none"> reading for sustained periods of time complete a wider range of more challenging and lengthier books engage actively in book discussions with and without adult support. Respond to reading in a written form, beginning to develop a critical stance. <p>E TI Ex GD</p>	<p>Predict - Predict what might happen from details stated and implied based on:</p> <ul style="list-style-type: none"> themes conventions knowledge about the author genres <p>E TI Ex GD</p> <p>Clarify - Give the meaning of words in context.</p> <p>E TI Ex GD</p> <p>Explore and explain the meaning of words in context.</p> <p>E TI Ex GD</p> <p>Distinguish between fact and opinion.</p> <p>E TI Ex GD</p> <p>Clarify concepts and ideas at sentence, paragraph and whole text level.</p> <p>E TI Ex GD</p> <p>Question - Ask and answer questions to improve understanding of themes and authorial intent.</p> <p>E TI Ex GD</p> <p>Summarise - Identify and summarise main ideas from across a text.</p> <p>E TI Ex GD</p> <p>Identify key details that support main ideas using quotation for illustration</p> <p>E TI Ex GD</p> <p>Retrieve, record and present key information from non-fiction.</p> <p>E TI Ex GD</p>	<p>Discuss and evaluate texts, commenting on writers' use of words, phrases and language features including figurative language.</p> <p>E TI Ex GD</p>	<p>Discuss/comment on themes and conventions in different genres and forms.</p> <p>E TI Ex GD</p> <p>Make comparisons and contrasts within and across texts.</p> <p>E TI Ex GD</p> <p>Discuss viewpoints (both of the author and fictional characters), within a text and across more than one text.</p> <p>E TI Ex GD</p> <p>Provide reasoned justifications for opinions about a book.</p> <p>E TI Ex GD</p>	