

Music development plan summary: Lympstone C of E Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2023-24
Date this summary was published	12.07.24
Date this summary will be reviewed	01.07.25
Name of the school music lead	Kathy Swales
Name of school leadership team member with responsibility for music (if different)	Emily Mellor
Name of local music hub	Devon
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

All of our children access curriculum music through class teaching sessions. This includes composition, learning to play an instrument each year and music appreciation. We use Charanga as our planning and delivery tool. All children take part in weekly singing assemblies and perform at Christmas time as well as throughout the year when linked to class activities. Our curriculum is based on the National Curriculum objective as set out in the 2014 statutory guidance. It has been updated and refined through the Charanga programme.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We offer peripatetic lessons in guitar, violin, Piano and wind. There is a fully inclusive choir for KS2 children which includes key performances throughout the year and leads into an annual musical performance.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We aim to provide musical experiences where ever possible and work closely with The Royal Marines Band who have performed for us both on school and at CTCRM. We also include musical experiences in our wow weeks when we are off curriculum. Classes often perform what they have learnt to each other.

In the future

This is about what the school is planning for subsequent years.

We are planning to increase the musical ensemble opportunities in each class so that by the end of school, children will all have had access to playing a variety of instruments. We are aiming to increase compositional opportunities in class and across the school, such as in assemblies.

Further information (optional)

Use this space to provide any further information about your school's music development plan, including links to your local music hub partners, other local music education organisations and contacts.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.

If your school is part of a multi-academy trust with a trust-wide music development plan, you may also want to include a link to any published information on this plan.