

|   | Word Reading  | By year end   | Comprehension   |  |  |  |
|---|---|---|---|--|--|--|
|   | Decoding  |   | Reading for Pleasure  |  | Language for Effect  | Themes and Convention  |
| Y<br>3/<br>4  | Decode most new words outside of spoken vocabulary.<br><br>E   TI   Ex   GD     | Year 3<br>AR level<br>2.9+<br><br>Bookband<br>Sapphire+ | Read for a range of purposes independently.<br><br>E   TI   Ex   GD   | Infer - draw inferences such as characters' feelings, thoughts and motives from their actions, and justify with evidence from the text or life experience.<br><br>E   TI   Ex   GD | Identify language, structural and presentational features of texts and discuss how they contribute to the meaning.<br><br>E   TI   Ex   GD | Begin to make connections between texts.<br><br>E   TI   Ex   GD                         |
|   | Read longer words with support.<br><br>E   TI   Ex   GD                         |   | Choose appropriate texts with support.<br><br>E   TI   Ex   GD  |  |  |  |
|   | Use the context of a sentence to read unfamiliar words.<br><br>E   TI   Ex   GD | Year 4<br>AR level<br>3.9+<br><br>Reading Age:<br>8+    | Demonstrate engagement with reading:<br>- reading for sustained periods of time<br>- complete books<br>- engaging actively in book discussion<br>- respond to reading in a written form<br><br>E   TI   Ex   GD | Justify predictions with evidence<br><br>E   TI   Ex   GD  | Give extended explanations of the impact of language choices on meaning.<br><br>E   TI   Ex   GD   | Begin to identify conventions of different types of writing.<br><br>E   TI   Ex   GD     |
|   | Self -correct consistently<br><br>E   TI   Ex   GD                              |   | Reading Age:<br>9+  | Clarify - use dictionaries to check the meanings of words they have read.<br><br>E   TI   Ex   GD  | Questioning - ask and answer questions to improve understanding of a text.<br><br>E   TI   Ex   GD   | Comment on the use of conventions in different types of writing.<br><br>E   TI   Ex   GD |
| Read simple chapter books independently and silently.<br><br>E   TI   Ex   GD |   |   | Summarising - identify main ideas drawn from more than one paragraph and summarise these.<br><br>E   TI   Ex   GD   | Retrieve and record information from non-fiction<br><br>E   TI   Ex   GD   |  |  |