

Word Reading		Comprehension																																																							
Decoding	By year end	Reading for Pleasure	Inference , Prediction, Clarifying, Questioning, Summarising	Language for Effect	Themes and Convention																																																				
<p>Y1</p> <p>Apply phonic knowledge and skills to decode words:</p> <ul style="list-style-type: none"> - Blend accurately and speedily using known graphemes - Re-read with fluency and confidence - Read accurately - Recognise when a word does not make sense <table border="1" style="width: 100%; text-align: center;"> <tr> <td>E</td><td>TI</td><td>Ex</td><td>GD</td> </tr> </table> <p>Read common exception words accurately.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>E</td><td>TI</td><td>Ex</td><td>GD</td> </tr> </table>	E	TI	Ex	GD	E	TI	Ex	GD	<p>Phonically decodable texts – phase 5</p> <p>Book bands: turquoise+</p>	<p>Participate actively in listening and sharing a wide range of books.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>E</td><td>TI</td><td>Ex</td><td>GD</td> </tr> </table> <p>Choose to read.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>E</td><td>TI</td><td>Ex</td><td>GD</td> </tr> </table>	E	TI	Ex	GD	E	TI	Ex	GD	<p>Infer - In texts read to them and simple texts read themselves, make inferences on the basis of what is being said and done e.g. How a character feels, why a character does something.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>E</td><td>TI</td><td>Ex</td><td>GD</td> </tr> </table> <p>Predict - With support can link own experiences to what they read.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>E</td><td>TI</td><td>Ex</td><td>GD</td> </tr> </table> <p>Make predictions about reading:</p> <ul style="list-style-type: none"> - from a title and front cover of a book. - on the basis of what has been read so far <table border="1" style="width: 100%; text-align: center;"> <tr> <td>E</td><td>TI</td><td>Ex</td><td>GD</td> </tr> </table> <p>Clarify - Discuss word meanings, making links to known vocabulary.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>E</td><td>TI</td><td>Ex</td><td>GD</td> </tr> </table> <p>Question - Raise simple questions about texts they read and that are read to them.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>E</td><td>TI</td><td>Ex</td><td>GD</td> </tr> </table> <p>Answer simple, information retrieval questions about texts.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>E</td><td>TI</td><td>Ex</td><td>GD</td> </tr> </table> <p>Summarise - Link title to key events in a text.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>E</td><td>TI</td><td>Ex</td><td>GD</td> </tr> </table>	E	TI	Ex	GD	E	TI	Ex	GD	E	TI	Ex	GD	E	TI	Ex	GD	E	TI	Ex	GD	E	TI	Ex	GD	E	TI	Ex	GD	<p>Recognise and join in with predictable phrases.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>E</td><td>TI</td><td>Ex</td><td>GD</td> </tr> </table>	E	TI	Ex	GD	<p>Retell familiar stories and rhymes and talk about their key features.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>E</td><td>TI</td><td>Ex</td><td>GD</td> </tr> </table>	E	TI	Ex	GD
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