

## Year 1: Evidence Gathering Grid (EGG)

<b>Name:</b>		<b>Date/title/book:</b>				
<b>COMPOSITION: PURPOSE &amp; AUDIENCE</b>	Choose to write for a variety of purposes and in a variety of contexts (secure from Foundation Stage).					
	Compose sentences orally and in writing.					
	Sequence sentences to form a short narrative or piece of information writing.					
	Use basic descriptive language.					
	Re-read and check writing makes sense.					
<b>GRAMMAR</b>	Combine words to form grammatically accurate sentences.					
	Join words and clauses using 'and'.					
<b>PUNCTUATION</b>	Demarcate many sentences with capital letters and end punctuation (full stops, question marks and exclamation marks).					
	Use capital letters for names and the personal pronoun 'I'.					
<b>TRANSCRIPTION</b>	Use phonic knowledge and skills from FS and Y1 to spell phonemically regular words correctly and make phonically-plausible attempts at others.					
	Spell many Year 1 common exception words.					
	Spell many words with simple suffixes and prefixes correctly ('un', singular and plural 's' and 'es', verb endings 'ed', 'ing' and 'er', 'est').					
	Form lower-case letters in the correct direction, starting and finishing in the right place.					
	Form capital letters and digits 0-9.					
	Separate words with spaces.					