



Lympstone C of E Primary School Curriculum Intent, Implementation and Impact Statement



Lympstone C of E Primary Curriculum Intent

Lympstone C of E Primary School						
Our Golden Rules	We are gentle		We are kind and helpful		We listen	
	We are honest		We work hard		We look after property.	
Our learning values	Compassion	Friendship	Perseverance	Trust	Forgiveness	Thankfulness
	Lympstone pupils show empathy and kindness towards others. They support one another and celebrate everyone's achievements.	Lympstone pupils build positive relationships, listen carefully and value each other's ideas. They work together and encourage their peers.	Lympstone pupils keep trying even when learning feels challenging. They ask questions, reflect and learn from mistakes and ask questions. They are reflective learners.	Lympstone pupils are confident and self-motivated. They take risks in their learning and trust themselves and others to succeed.	Lympstone pupils make connections in their learning. They can show their learning in different ways.	Lympstone pupils learn from experiences and accept that mistakes help them grow. They show understanding and give others a fresh start.
<p>We know that the experiences children encounter as they grow help shape who they become. Positioned in a beautiful village location and at the heart of our community, our school offers a wealth of rich and purposeful opportunities that support every child's development. From our progressive, carefully considered curriculum—where children learn key skills within meaningful contexts—to the time spent learning within our community and the places around us, pupils enjoy the richness of experiences that life in Devon provides.</p> <p>Our approach to teaching and learning is shaped by our Curriculum Statement., which reflects our school vision and values: Love, Peace, Compassion, Friendship, Perseverance, Trust, Forgiveness and Thankfulness. These values underpin everything we do. They are woven thoughtfully into our curriculum and everyday practice. By consistently drawing on these values, teachers help children develop interpersonal skills, resilience, creativity, independence and the ability to think critically. These qualities form a strong foundation for life and equip them to navigate the challenges of their next stage of education.</p>						

CURRICULUM INTENTIONS



CURRICULUM DELIVERY	EY Communication and language		EY Physical Development		EY Personal, Social and Emotional Development		EY Literacy		EY Mathematics		EY Understanding the World		EY Expressive Arts and Design		
	ENGLISH	SCIENCE	HISTORY	GEOGRAPHY	D&T	ART	COMPUTING	MATHS	MUSIC	PE	FRENCH	PSHE/RSE	RE		
	The Learning Environment		Assemblies and Learning Together sessions		Arts and creativity		Educational Visits and Residentials		Learning outdoors		Events		Partnership working with parents and carers		
	Extra-Curricular Activities		Charity Days and Fundraising		Partnership working with other schools in our Federation		Inclusion and diversity		Well-being		House Teams and pupil led groups		Responding to community events		
IMPLEMENTATION	<p>Our Curriculum design is based on key areas of research;</p> <p>Development of learning behaviours- Understanding of metacognition, Our curriculum recognised the importance of skills for learning. Being resilient and determined help children develop the strength to overcome challenges. Explicitly teaching them how their brain works and how learning takes place helps them recognise when they have learnt something and gives them</p> <p>Development of memory – Learning is most effective with spaced repetition and frequent and regular retrieval of learned content, to increase both storage and retrieval strength.</p> <p>Development of vocabulary/oracy skills – The curriculum allows for a language rich learning experience and environment.</p> <p>Development of transferrable skills – Our curriculum demonstrates a clear and progressive transfer of skills, along with a balanced knowledge base to ensure that pupils are aware of the explicit links between subjects and are able to use skills that they have learnt across other curriculum areas.</p>														
	ASSESSMENT	Quality Marking and Feedback		Assessment for learning			Elicitation Tasks		End of Unit Assessments		NFER Tests in Years 3,4 & 5				
		Next step marking		Self-Assessment			Peer Assessment		Pupil Conferencing		Tracking Progress Over time				
		Reception Baseline		Y1 Phonics screening			Y6 SATs		Y4 Multiplication Check		Moderation				



IMPACT	ATTAINMENT AND PROGRESS	<p>The impact of our curriculum is evident in the way pupils grow as learners and as individuals. By the end of each learning journey, the vast majority of children achieve sustained mastery of the content, demonstrating strong recall, fluency and the ability to apply their learning across different subjects. Some pupils move beyond this to achieve a greater depth of understanding. Careful tracking ensures all pupils remain on course to meet expectations, and pupil voice plays a key role in our assessment approach. By asking children what they have enjoyed, what they have learned and how their thinking has changed, we gain valuable insight into the effectiveness of their learning experiences. Strong links and transition work with our local secondary school ensure pupils look ahead with confidence to Key Stage 3 and beyond. We aim to broaden horizons by introducing children to a wide range of future possibilities and helping them understand the connection between working hard at school and accessing exciting careers later in life. Our curriculum fosters pride, ambition and resilience. Children develop a desire to improve and the determination to persevere through challenges. They are eager to learn, embrace the expectations set for them and build their knowledge and understanding over time. This progress is evident through their discussions, their work in books and our assessment information. We see courageous advocacy in action as pupils share their views with confidence and represent the school with integrity and compassion. Year on year, children demonstrate clear progression in both knowledge and skills across all subjects. By the time they leave us in Year 6, our pupils are well-prepared for the next stage of their education. They possess the academic foundations, emotional maturity and social skills needed to thrive at secondary school and beyond.</p>
	KNOWLEDGE AND SKILLS	
	READINESS FOR THE NEXT STAGE OF EDUCATION	