

Music

Our learning values

Compassion	Friendship	Perseverance	Trust	Forgiveness	Thankfulness
Lympstone pupils care about themselves and others, valuing equity and inclusivity. They are supportive, empathetic and show respect. They aspire to learn and grow as individuals through appreciating different musicians, styles and genres of music.	Lympstone pupils are collaborative. They support their class and school community. They listen to and value their peers. They are kind in their thoughts and actions. Collaborative work through music helps children to sing, compose and perform together effectively.	Lympstone pupils are self-motivated. They take risks. They can apply resilience and try again when they are challenged, achieving pride in what they do. They persevere and practise to develop the skills of creating and making musical progress and competency.	Lympstone pupils ask questions to help them better understand. They listen to and trust their teachers and the resources they use. They are reflective and courageous in their learning. They feel confident to express themselves with their voices and through instruments.	Lympstone pupils move forward with their understanding and learning even when things go wrong. They start each new lesson and topic with an open mind, and understand that new learning is important. Children are able to make changes through editing and improving their work.	Lympstone pupils are thankful for those around them and learn from each other in content and attitude. They value the musical education that provides opportunities for them to become musically competent and to develop a love of music.



A Range of Experience of Music

Children will perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.

Using Instruments

Children will learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence.

Building Knowledge of Music structure

Children will understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

At Lympstone Primary School, we believe all children should have opportunity to hear, compose and perform music and enjoy listening to a wide range of music. Starting with singing we value how music can bring together our **school community** as well as our wider community. We encourage performances both within our school but also into the wider community with an opportunity for the children to perform in local churches and at The Village Hall for a wide range of audiences. Through our connection to our Devon music community, we are able to have a range of instruments for children to experience throughout their time at Lympstone. Children learn the core knowledge of music and begin to learn simple musical notation. Children have the opportunity to hear a wide range of music from around the world and learn how music plays a part in different cultures. They also have the opportunity to enrol in extra curriculum music lessons. By valuing this area of the curriculum, we create a culture where children can explore their musical creativity which we hope will inspire them in their future life.