History

Our learning values

Compassion	Friendship	Perseverance	Trust	Forgiveness	Thankfulness
Lympstone pupils care about themselves and others, valuing equity and inclusivity. They are supportive, empathetic and show respect. They aspire to learn and grow as individuals through gaining a historical perspective and learning about significant events from the past.	Lympstone pupils are collaborative. They support their class and school community. They listen to and value their peers. They are kind in their thoughts and actions. They care about how people have changed this nation and been influenced by the wider world throughout the course of history.	Lympstone pupils are self-motivated. They take risks. They can apply resilience and try again when they are challenged, achieving pride in what they do. They learn about the past through historical inquiry, questioning, and debate.	Lympstone pupils ask questions to help them better understand. They listen to and trust their teachers and the resources they use. They are reflective and courageous in their learning.	Lympstone pupils move forward with their understanding and learning even when things go wrong. They start each new lesson and topic with an open mind, and understand that new learning is important.	Lympstone pupils are thankful for those around them and learn from each other in content and attitude. They value the educational opportunities, developing an understanding of the UK and wider world from early history to the present day.

Our core themes:	Society and community	Exploring and invasion	Power	Conflicts and disasters

Our disciplinary concepts:	Chronology	Interpret evidence	Cause and consequence	Change and continuity	Similarity and difference	Historical significance

Curriculum Aims

- Know and understand the history of the UK from early history to the present day and how people have changed this nation and been influenced by the world at large.
- Know and understand some significant aspects of history of the wider world: including early civilisations, empires and how they grow and decline, characteristics on historical non-European societies and the success or failures of people and leaders.
- Understand historical terms such as: empire, civilisation and parliament.
- Understand a range of disciplinary concepts and what it means to be an historian, and use these to be able to ask and answer questions.
- Be able to write about history in accounts, longer pieces of writing and reports, drawing on sources and themes.
- Understand the methods of historical enquiry, including how evidence is used claims, and discern how and why there are contrasting views.
- Gain historical perspective by placing their growing knowledge into different contexts
- Understand about the history of local places relevant to them.