

Lymington C of E Primary School

*'Let all that you do be done in love'*

1 corinthians 16:14

Intent-Implement-Impact statement



**Intent:**

The intention of our curriculum is based on our Curriculum statement which encompasses our school values, vision and the six cogs of rich learning. We intend to deliver the national curriculum in ways that are experiential and creative. Our rolling programmes ensure that the curriculum is broad and exciting and our assessment of skills ensure that there is progression in understanding and knowledge. Each subject has its own policy and action plan detailing how this overarching vision is made more distinct for each curriculum area.

We are a rights respecting school with a good SIAMS, our school is the heart of the community and we reflect this in our curriculum and how we build relationships with the children, their families and each other.

**Implementation:**

We are continuously developing our teaching material and styles. We differentiate to meet the needs of all learners, ensuring provision for gifted and talented and those with SEND. We use a mixture of different scheme and resources which have been carefully chosen by leaders and staff. They have been piloted and then adopted by school as an approach that meets the needs of our teachers and pupils. We also regularly improve our teaching styles and methods through CPD and embracing new opportunities and initiatives. We are a progressive and pro- active team. Our teaching styles include peer and active learning, kinaesthetic, audio and visual. We place a high emphasis on trips and experiential learning for all children. We have an experienced team of TAs who are able to support all children to access learning through interventions and support programmes.

We have worked hard to develop a number of consistencies in our teaching and learning including marking schemes, assessment procedures, classroom environments, subject leadership and evidence gathering. This consistent approach to implementation has increased expectation and allowed for progress to be clearly identified.

Our books show the developments that have taken place with improvements to #3 and greater depth, increased expectations in presentation and learning objectives, the impact of marking and the introduction of letter join. This is evident in all books, including our presentation journals which have been introduced to regain the creativity and child ownership of learning; a love of learning.

#### Impact:

We give children a sense of pride in what they do, a desire to improve and the resilience to keep going through challenges.

Our children are keen to learn and to reach the challenges set for them, they build on their knowledge and understanding which is evident through conversation, books and assessment data

We see courageous advocacy in our children when they share their views confidently and represent the school with pride and morality.

Throughout the school, our children show year on year progress in both knowledge and skills in all subjects.

Our children are ready to leave us in Year 6 and have the skills they need both academically, emotionally and socially to be ready for secondary education.