

# Geography

## Our School values

Compassion	Friendship	Perseverance	Trust	Forgiveness	Thankfulness
Lympstone pupils care about themselves and others, valuing equity and inclusivity. They are supportive, empathetic and show respect. They aspire to learn and grow as individuals through learning about important issues in geography today.	Lympstone pupils are collaborative. They support their class and school community. They listen to and value their peers. They are kind in their thoughts and actions. They care about the environment and learn how to protect it.	Lympstone pupils are self-motivated. They take risks. They can apply resilience and try again when they are challenged, achieving pride in what they do. They learn about the world around them through questions and debate.	Lympstone pupils ask questions to help them better understand. They listen to and trust their teachers and the resources they use. They are reflective and courageous in their learning.	Lympstone pupils move forward with their understanding and learning even when things go wrong. They start each new lesson and topic with an open mind, and understand that new learning is important.	Lympstone pupils are thankful for those around them and learn from each other in content and attitude. They value the educational opportunities, developing an understanding of different countries and communities.

Our core themes:	Location knowledge		Place knowledge			Human and Physical Geography		Skills and mapwork	
	Our disciplinary concepts:	Place	Scale	Space	Interdependence	Physical and human processes	Environment & Sustainability	Culture and diversity	

### Curriculum Aims

- To develop knowledge and understanding of the world, including significant places.
- To understand physical and human geographical characteristics of these places
- To understand the processes that create physical and human geographical features of the world.
- To be able to utilise geographical skills, including using maps, diagrams, globes, atlases, photos and other resources.
- To interpret a range of sources of geographical information – e.g. from fieldwork and first-hand experiences.
- To communicate geographical understanding in a range of ways – including through making maps, data and writing
- Understand the local environment and area.
- To understand the importance of looking after our world and our local area.

