


Religious Education

Our learning values

Compassion	Friendship	Perseverance	Trust	Forgiveness	Thankfulness
<p>Lympstone pupils care about themselves and others, valuing equity and inclusivity. They are supportive, empathetic and show respect. They aspire to learn and grow as individuals by learning to ask Big questions that impact their beliefs and actions. They act out of love and understand that this leads to peace in our school.</p>	<p>Lympstone pupils are collaborative. They support their class, school community and friends worldwide. They listen to and value their peers. They are kind in their thoughts and actions. Collaborative work through RE helps children to nurture others, appreciate different viewpoints and live well together.</p>	<p>Lympstone pupils are self-motivated. They take risks. They can apply resilience and try again when they are challenged, achieving pride in what they do. They persevere throughout challenging tasks to develop the lifelong skills of finding meaning and understanding, of reflecting and evaluating to form their own beliefs and values.</p>	<p>Lympstone pupils ask questions to help them better understand. They listen to and trust their teachers and the resources they use. They are reflective and courageous in their learning. They feel confident that school is a safe place in which to explore a range of beliefs, analysing ideas and asking challenging questions.</p>	<p>Lympstone pupils move forward with their understanding and learning even when things go wrong. They start each new lesson with an open mind and understand that new learning is important. Children learn from mistakes, they know how to be honest, how to express themselves and how to forgive.</p>	<p>Lympstone pupils are thankful for those around them and learn from each other in content and attitude. They value the educational opportunities that provide scope for them to explore spiritual and philosophical convictions that allow them to develop their own beliefs and values.</p>

	<p>Make sense of a range of religious and non-religious beliefs</p> <p>The children will identify, describe, explain and analyse beliefs and concepts in the context of living religions, using appropriate vocabulary. Explain how and why these beliefs are understood in different ways, by individuals and within communities. Recognise how and why sources of authority (e.g. texts, teachings, traditions, leaders) are used, expressed and interpreted in different ways, developing skills of interpretation.</p>	<p>Understand the impact and significance of religious and non-religious beliefs</p> <p>The children will examine and explain how and why people express their beliefs in diverse ways. Recognise and account for ways in which people put their beliefs into action in diverse ways, in their everyday lives, within their communities and in the wider world. Appreciate and appraise the significance of different ways of life and ways of expressing meaning.</p>	<p>Make connections between religious and non-religious beliefs, concepts, practices and ideas studied</p> <p>The children will evaluate, reflect on and enquire into key concepts and questions studied, responding thoughtfully and creatively, giving good reasons for their responses. Challenge the ideas studied, and allow the ideas studied to challenge their own thinking, articulating beliefs, values and commitments clearly in response.</p> <p>Discern possible connections between the ideas studied and their own ways of understanding the world, expressing their critical responses and personal reflections with increasing clarity and understanding.</p>
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At Lympstone Primary school we believe the principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living. Through this understanding children will develop empathy, tolerance and consideration for all people and religions. We follow the Devon agreed syllabus for RE.