

Lympstone C of E Primary School

Curriculum statement



Our curriculum statement delivers our school vision-

‘Let all that you do be done in love’

1 Corinthians 16:14

At the heart of our school is sense of community where we celebrate individuals and share our values to enhance the local and global family. Our values underpin everything we do.

These are:

Love, Peace, Compassion, Courage, Forgiveness, Justice and Equality.

Our curriculum is built upon our school vision, **“Let all that you do be done in love,”** promoting enjoyment, curiosity and purpose in all aspects of learning.

The Lympstone Curriculum has been developed over several years to ensure that every child receives a broad, balanced and ambitious education that prepares them for the next stage of their learning journey. It is designed to nurture a lifelong love of learning by developing the key attributes children need to thrive both now and in the future.

Rooted in the National Curriculum 2014, our curriculum provides a clear progression of skills, knowledge and challenge, ensuring that every child is both supported and stretched as they grow. This strong foundation is enriched through a broad and deep subject offer that values individual interests, celebrates diverse talents and inspires children through meaningful, relevant and engaging learning experiences.

Through our carefully planned curriculum, we aim for all children to:

- Develop a strong sense of social and moral purpose, building their uniqueness, self-worth and identity as valued members of our school community.
- Understand and appreciate their local and national heritage, recognising their role in modern Britain today.
- Gain a growing awareness of the wider world and learn how to act as caring, responsible global citizens.
- Discover and nurture their individual creative talents, enabling them to achieve their true and full potential.
- Experience the beauty, excitement and joy of learning, embracing new ideas and encountering new experiences with curiosity and confidence.

Our curriculum ensures that every child is inspired, challenged and empowered to become the very best version of themselves—both within school and beyond.

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We give high priority to teaching the fundamentals of reading, writing and maths every day to ensure that all pupils acquire the basic skills for learning and life, and these skills are used and practiced across other subjects.

Little Wandle Letters and Sounds is used for the teaching and learning of phonics and early reading in Early Years and Key Stage 1. All staff are trained in this and receive regular support and coaching.

In mathematics we use **White Rose** to take a mastery approach to teaching, where children are encouraged to:

Have a deep understanding of numbers and the number system.

Develop the fluency to approach calculations with accuracy.

Ask questions and make conjectures.

Develop strong problem-solving skills.

Talk about their maths and give explanations.

Our wider curriculum is based on the **Grammarsaurus** model where the precise knowledge and skills we wish children to acquire are clearly identified, sequentially organised and developed using prior knowledge built over time. Teachers are able to enrich the curriculum in different ways to bring the learning to life. Using a range of methods for assessment and feedback ensures that any gaps in knowledge are quickly identified, and teachers can address these effectively to ensure that all children make progress.