


## English

### Our learning values

Compassion	Friendship	Perseverance	Trust	Forgiveness	Thankfulness
Lympstone pupils care about themselves and others, valuing equity and inclusivity. They are supportive, empathetic and show respect. They aspire to learn and grow as individuals through understanding how past events have impacted an artist's style.	Lympstone pupils are collaborative. They support their class and school community. They listen to and value their peers. They are kind in their thoughts and actions. Collaborative work within Art and Design is a key element.	Lympstone pupils are self-motivated. They take risks. They can apply resilience and try again when they are challenged, achieving pride in what they do. They persevere throughout challenging tasks to complete an end product.	Lympstone pupils ask questions to help them better understand. They listen to and trust their teachers and the resources they use. They are reflective and courageous in their learning. They feel confident in themselves to experiment with a range of materials and techniques.	Lympstone pupils move forward with their understanding and learning even when things go wrong. They start each new lesson and topic with an open mind, and understand that new learning is important. Children are able to forgive and learn from what they perceive to be errors in their Art.	Lympstone pupils are thankful for those around them and learn from each other in content and attitude. They value the educational opportunities that provide scope for them to become explorative and creative.

	<b>Speaking &amp; Listening</b> To speak confidently and fluently to communicate ideas and emotions effectively	<b>Phonics</b> To gain the phonics knowledge to build the foundations for early reading using Little Wandle Letters and Sounds.	<b>Reading</b> To read easily, fluently and with good understanding To develop the habit of reading widely and often, for both pleasure and information	<b>Writing</b> To write clearly, accurately, and coherently. To develop a fluent, joined handwriting style.	<b>Grammar &amp; Spelling</b> To write with grammatical accuracy and be able to apply spelling patterns correctly using a neat handwriting style	<b>Building Vocabulary</b> To acquire and use a wide and rich vocabulary
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At Lympstone Primary, we believe that speaking and listening underpins the development of reading and writing, and we aim to provide our pupils with a language-rich environment. All children are encouraged to articulate their ideas **confidently** and to **challenge** opinions and views respectfully. Throughout the school, the Little Wandle programme is used to teach phonics. As a school, we are dedicated to ensuring that no child is left behind using a comprehensive system of assessment and catch-up sessions. Class teachers draw upon observations and continuous assessment to ensure children are stretched and **challenged**, and to identify children who may need additional support.

Children are introduced to reading right at the start of their journey at Lympstone. It is our intent for children to become enthusiastic and motivated readers, developing a habit of reading for pleasure. Children are introduced to a range of genres to spark **curiosity** about the world around them and provoke thought and discussion. A range of teaching strategies are used to ensure that children learn to read fluently, with a good understanding of what they have read.

Our writing plans follow the Book Writes planning sequences, which ensures that all children are exposed to high-quality core texts. Children are supported in how to apply the grammatical content through identifying features of the modelled text, before progressing to plan, write and re-draft a

written piece which is fit for purpose and audience. By the end of Year Six, we intend our children to have developed a love of writing and to be able to express their thoughts and ideas clearly and **creatively** through the written word. Early writing is taught through initially mark making, then when the children are ready, they are taught the correct letter formations. We set high expectations for all our children to **care** and take pride in their work and have a fluent, cursive handwriting style.

Providing our pupils with a 'language-rich' environment lies at the heart of our teaching. Children are exposed to an **ambitious** vocabulary in English and across the wider curriculum. The use of knowledge organisers, working walls, and vocabulary displays creates an atmosphere of **curiosity** about words and their meanings, with efforts to use new vocabulary being **celebrated**.