



CLASS HALF TERM OVERVIEW OF PLANNING

Year 2 - Sycamore Class

Spring 2

	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
RE 1:5 – Why does Easter matter to Christians?	<p>Introduce new KO. Look for examples in our environment which signify new life. Introduce the story of Holy Week. (Note that pupils should understand that this story takes place about 33 years after the events of the Nativity, even though pupils have only celebrated Christmas a few weeks ago.)</p>	<p>Hear the Easter story and have a chance to discuss and reflect on it, expressing their thoughts, feelings and questions. Use a variety of active strategies to get pupils to become familiar with the story (e.g. simple role play, freeze-framing, simple diary entries for different characters, storyboarding, putting images in chronological order, retelling events to each other).</p>	<p>Talk about the emotions of Jesus' followers during the week. Match the emotions to different characters at different times (e.g. being angry, sad, excited, worried, scared, surprised, happy, puzzled, overjoyed, etc.) Note the big change from Friday (sad) to Sunday (puzzled and overjoyed).</p>	<p>Connect the idea of eggs, new life and the belief in Jesus' resurrection. Look at decorated Easter eggs – make some model eggs and decorate with scenes from Easter Sunday.</p>	<p>Talk about the Christian belief that Jesus rises from death (resurrection) on the Sunday after his death, and how this shows Christians that Jesus has opened up a way for them to have a new life after they die – a life with God in heaven. This is part of the idea of 'salvation' – for Christians, Jesus offers to save them from death. Talk about why this is important for Christians – talk about the hope Christians have that heaven is a place without pain or suffering – a place of joy.</p>	<p>Find out about how churches celebrate different parts of Holy Week, e.g. Palm Sunday crosses; Good Friday (church services, hot cross buns, Stations of the Cross); Easter Sunday (joyful songs, decorating crosses in church, giving and eating eggs). Connect these practices with the events in the story. Make up some simple actions that help them to remember the story – and that could be used in Christian celebrations. WMD's</p>
PSHE Rights and Responsibilities – Caring for the Environment	<p>Introduce new KO. Getting on with others</p> <p>Describe and record strategies for getting on with others in the classroom.</p>	<p>When I feel like erupting</p> <p>Explain, and be able to use, strategies for dealing with impulsive behaviour.</p>	<p>Feeling Safe</p> <p>Identify special people in the school and community who can help to keep them safe. Know how to ask for help.</p>	<p>Litter Pick</p> <p>How can we (and other scientists) care for our environment?</p>	<p>How can we look after our environment?</p> <p>Identify what they like about the school environment. Identify any problems with the school environment (e.g. things needing repair.</p>	<p>Make suggestions for improving the school environment</p> <p>Recognise that they all have a responsibility for helping to look after the school environment.</p>
Maths	<p>Multiplication and Division</p>	<p>Length and Height</p> <p>Measure in cm's Measure in m's</p>	<p>Length and Height</p> <p>Order length and height</p>	<p>Mass capacity and temperature</p>	<p>Mass capacity and temperature</p>	<p>Mass capacity and temperature</p> <p>Compare degrees</p>



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	Sharing, division and symbol Double and half link Odd and even 2x table and division facts APED: X and % Individual No, Bonds/Times Tables	Compare length and height 10 x table and division facts LCP investigation Individual No, Bonds/Times Tables	The four operations with length and height 5 x table and division facts APED: L&H Individual No, Bonds/Times Tables	Compare mass Measure in g's Measure in kg's The four operations with mass LCP Investigation Individual No, Bonds/Times Tables	Compare volume and capacity Measure in millilitres Measure in litres The four operations with volume and capacity Individual No, Bonds/Times Tables	Measure in *C The four operations with temperature APED: M, C, T Individual No, Bonds/Times Tables
No Nonsense number Block 4: Multiplicative understanding: twos and tens	Week 1: Linking counting to multiples of two and ten	Week 2: Linking counting to multiples of two and ten	Week 3: Linking counting to multiples of ten and grouping into tens	Week 4: Multiplying two and ten and dividing by two and ten	Week 5: Applying understanding of multiplying two and ten and dividing by two and ten	Week 6: Applying understanding of multiplying two and ten and dividing by two and ten
English	Genre: Fiction Text: The Tunnel Imitate: Text immersion: Read and learn the text together. Explore the vocabulary in the text and add to the tiered pyramid. Explore the text layout and features. Children to experiment with noun phrases to describe and specify. Possessive apostrophe	Genre: Fiction Text: The Tunnel Innovate: Explore expanded noun phrases and varying sentence structures in the text including co-ordination and subordination. Include expanded noun phrases, complex sentences, adverbials and tiered vocabulary. Possessive apostrophe Big Write: Write a description of a setting using photos	Genre: Fiction Text: The Tunnel Invent: Narrative about a sibling adventure focussed on description of the siblings and the settings. Success Ladder.	Genre: Poetry Text: Spring Poems Imitate: Text immersion: Read and learn the text together. Explore the vocabulary in the text and add to the tiered pyramid. Explore the text layout and features. Big Write: Riddles about Spring animals.	Genre: Poetry Text: Spring Poems Innovate: Change images and descriptions. Write own innovated personification, similes and metaphors.	Genre: Poetry Text: Spring Poems Invent: Own Easter Egg poems. Own Spring nature poems. Success Ladder. Egg Sheet Assessment



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	Big Write: Picture prompt from the text – description of girl running through the forest.	eg. under the sea, Antarctica, a stormy sea.				
Spelling Spring 2	Little Wandle Spelling Unit 4 w, qu, a, ar, or Prickly Spellings- who, whole Homophones- our/hour	Unit 4 w, qu, a, ar, or Prickly Spellings- who, whole Homophones- our/hour	Unit 5 Swap 'y' for 'l' when adding suffix- es Prickly Spellings- people, friend Homophones- quite/quiet	Unit 6 ey for ee Prickly spellings- move, improve Homophones- see/sea	Unit 7 le, al, il, or el Homophones- to, two, too	Assessment Week
Spelling Y1/2 CEW's	a after again any are ask people	bath be beautiful because behind both break	busy by child children Christmas class climb	clothes cold come could do door eye	even every everybody fast father find floor	Spelling Assessment
Science Materials How are materials chosen in design?	What are materials?	What are things made from?	Which material should the pigs make their house from?	Which material will protect Humpty Dumpty?	How can we change materials?	
Nature School	Spring Blossom Tree- collaborative project	Nature Crowns using natural materials	Egg Hunt- Look at variety of eggs from different birds	Plant a sunflower	Bug Hunt and Bar Chart	Country Dance in mixed groups
PE Leap into Life	Movement Concepts Progression 4 To side step rhythmically and continuously. To gallop in a variety of directions.	Aesthetic Movement Progression 7 To show continuity of movement in isolation and when linking simple movements together.	Aesthetic Movement Progression 8 To use a variety of directions within dance. To use control when changing direction.	Manipulative Skills 4 To run and kick a ball. To position body to strike a ball to a receiver.	Functional Movement Progression 8 To roll forwards from a standing start to a standing finish.	Functional Movement Progression 9 To bend and stretch symmetrically with a partner.



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Computing Pictograms	To recognise that we can count and compare objects using tally charts	To recognise that objects can be represented as pictures	To create a pictogram	To select objects by attribute and make comparisons	To recognise that people can be described by attributes	To explain that we can present information using a computer
Internet Safety	Unit 04: Respect Each Other – Activity 2 Be Internet Legend Curriculum					
History: Famous Explorers Drake and the Golden Hind –Where have humans explored?	How can we find out about the past?	Why do people explore?	What are the famous explorations of the past?	Can we compare different explorations?	How have explorations changed over time?	
DT - Textiles - Buzzing Bookmarks - How can you make a bookmark that's both fun and useful?						
Music Charanga Zoo Time Instrument recorders	Zootime by Joanna Mangona Listen and appraise	Kingston Town by UB40 Listen and appraise Learn the song	Shine by ASWAD Listen and appraise Learn the song Add percussion	I.G.Y. by Donald Fagen Listen and Appraise Learn to sing the song Add percussion Improvise Compose	Feel Like Jumping by Marcia Griffiths Listen and Appraise Learn to sing the song Add percussion Improvise Compose Perform	I Can See Clearly Now by Jimmy Cliff Listen and Appraise Warm up Add percussion Improvise Compose Perform
Educational visits/visitors				Brixham Marina- The Golden Hind		