



MAPLE CLASS SPRING NEWSLETTER

A very warm welcome back! We hope you had a fantastic Christmas!

PE kit:

Until February half term, the children will be taking part in swimming lessons. During this time, PE will not take place on Thursdays, so children do not need to wear their PE kits on this day. However, children will need to wear their PE kits on Mondays, alongside bringing their swimming kit. From February half term onwards, PE will resume as normal. Children should then come to school wearing their PE kits on Tuesdays and Thursdays.

Please ensure your child brings a:

- ❖ Named bag (rucksack and/or book bag)
- ❖ A named waterproof coat
- ❖ A named water bottle with water not squash please.
- ❖ Healthy (fruit) snack for break time.

OUR LEARNING THIS HALF TERM:

Topic: What were the greatest achievements of the Ancient Greeks?

Science: Animals including Humans

PE: Swimming, Dance and invasion games.

RE: What does it mean to be a Hindu in Britain? Why do Christians call the day Jesus died 'Good Friday'.

Art: Monochromatic how do artists draw perspective?

DT: Textiles- Bag a story

Nature School

To support our learning across the curriculum, we would like to make use of the Nature School whenever it fits naturally within our lessons. To allow this flexibility, please could children have a spare set of clothes kept in school that you do not mind getting muddy, along with a pair of wellies or old trainers.

Many thanks and best wishes,

Miss Barnes

Staff:

- Monday to Friday Miss Barnes will be the class teacher.
- Tuesday and Friday afternoons Miss Nash will be the class teacher, teaching music, art/DT and RE.
- We have a range of TAs supporting the class which may vary but will include Mrs Mingo, Mrs Briggs and Mrs Hands.

Reading:

Reading continues to be a key priority in our school, and we encourage children to spend at least ten minutes reading each day. We noticed that some children were not reading as regularly at home last term, so we would like to highlight again how valuable consistent reading practice is for building fluency, understanding and confidence. Spending a few minutes talking about the book with your child — for example, discussing characters, making predictions, or explaining their thinking — can make a real difference to their comprehension skills. Please remember to record reading in your child's reading diary, including times when you read together or share a story.

As Guided Reading takes place daily, it is important that children bring their reading book and diary into school every day. If you have any questions, please contact Miss Barnes via the school office.

Times Tables: Times tables will be tested every Friday by Miss Barnes. Following each assessment, children will either continue the times table they are on or move on to the next one.

Please don't worry if your child is given a times table they have practised before — this simply means they need a little extra consolidation to secure these facts in their long-term memory.

Once a child achieves a score of 28, 29 or 30 in the test three times consecutively, they will move on to the next times table family.

We also strongly encourage children to practise the related division facts alongside multiplication, as this helps to develop a deeper and more secure understanding. This is particularly important in preparation for the times tables assessment at the end of the year.

Homework

Homework will be set each Friday and will include weekly spellings, times tables practice and reading. We kindly ask for your support with homework, as regular practice at home can be extremely beneficial in supporting your child's learning. Spellings are in their reading records and times tables can be practised on TTRS or on mathsframe 'multiplication check'. I will put the link for this on class DOJO.

Reading books will also be changed on Fridays, and we encourage children to continue reading regularly at home. Thank you for your continued support in ensuring that homework is completed, and reading is a regular part of your child's routine.